

MAKING A DIFFERENCE

BRIDGING THE EQUITY GAP: The Bill & Melinda Gates Foundation envisions a U.S. higher education system that propels social mobility and economic development.

Making a Difference will spotlight innovative work designed to eliminate racial and socioeconomic barriers as predictors of a student's chance for college success.

Today's college student looks different.

THE FUTURE

- Many jobs that will exist in 10 years have not been conceived, and will require postsecondary education.
- U.S. economy faces a shortfall of up to 11 million credentialed workers by 2025.



Today's colleges need to change to meet their needs.

Tuition at public universities has increased an average of 3.5% per year.

A high-income student is 5x more likely to have a Bachelor's degree by 24 than a low-income student.

7 in 10 graduating seniors at public and nonprofit colleges have student loans, with an average debt of \$30,100.

46% and 38% of Hispanic and black students respectively complete a degree or certificate within 6 years, vs 62% and 63% of white and Asian students.

Areas of Innovation

Cast a vision for what is possible. Build and sustain change by:

TRANSFORMING Institutions

Leading fundamental changes in colleges' and universities' academic and administrative.

REDESIGNING The Student Experience

Addressing the needs and diverse life experiences of today's college students.

TAPPING The Power of Technology

Using digital and online learning to reach students who face the highest hurdles.

CREATING New Knowledge

Answering the questions of what works and for whom.

ADVANCING Student-Centered Policy

Nudging colleges and universities to prioritize student access and success.

WANTED: Individuals Making a Difference

Together, we can eliminate the racial and socioeconomic barriers to bridge the gap in higher education by:

● **CHALLENGING** old assumptions

● **PIONEERING** alternative approaches

● **DEVELOPING** new models

WHO IS REIMAGINING HIGHER EDUCATION? HELP US FIND THEM.

Visit MakingADifference4HigherEd.org to learn more.

SOURCES: College Board; Georgetown Public Policy Institute; Center on Education and the Workforce; The Institute for College Access & Success; Institute for Women's Policy Research; National Center for Education Statistics; National Student Clearinghouse Research Center; The Pell Institute